

Lisburn City Centre Management on behalf of The Bridge Street Townscape Heritage Initiative, (funded by The Heritage Lottery Fund), have put together this pack of activity worksheets based on the area of Bridge Street.

These worksheets have been designed to fall in line with the current Northern Ireland Curriculum. They are perfect for any class that is doing a local area study as one of their cross-curricular topics. They can also be used as stand alone worksheets focusing on a specific curriculum area like report writing or working with money.

Listed below is extra information to be used alongside each of the worksheets, including background information, ideas for lesson structure and how it falls in line with the curriculum.

## Worksheet 1 – Lisnagarvey

This worksheet is designed to make pupils aware of the fact that Lisburn used to be called Lisnagarvey. That the original settlement was much smaller than it is today but that Bridge Street was one of the main streets for that settlement.

### **Suggested lesson structure**

- Discuss old name of Lisburn
- Highlight names of streets that we still have today
- Look at plans, what they include etc.
- Get pupils to draw plan of their school

### **Curriculum Area**

WAU Strand 3 Place – How local area changes over time.

## Worksheet 2 – The Great Fire of Lisnagarvey

This worksheet is based around the fire that eventually destroyed the settlement of Lisnagarvey. It was after this fire and a subsequent one that people started calling the town Lisburn. In this worksheet pupils are encouraged to write a newspaper report about the fire and what happened.

### **Suggested lesson structure**

- Discuss the settlement of Lisnagarvey.
- Talk about the fire and what happened.
- Explain where the name 'Lisburn' came from.
- Get pupils to write a newspaper report

## Curriculum Area

WAU - Strand 3 Place – How local area changes over time.

Communication - Pupils should be enabled to:

- talk about, plan and edit work;
- communicate information, meaning, feelings, imaginings and ideas in a clear and organised way.

## Worksheet 3 - Old Money

This worksheet is designed to make pupils aware of old money and how it worked. It helps pupils to understand what it would have been like to try and buy something in one of the original shops on Bridge Street. It also gives them the challenge of trying to solve mathematical problems using a different form of money

### Suggested lesson structure

- Begin by discussing how money has changed over time.
- Look at how the money was made up. For example how many shillings in a pound?
- Get pupils to complete the activities.
- Extra task is to create shopping lists that their partner will then work out how much they would cost.

## Curriculum Area

WAU - Strand 3 Place – How local area changes over time.

Using Mathematics - Across the curriculum, at a level appropriate to their ability, pupils should be enabled to:

- work systematically and check their work;
- use mathematics to solve problems and make decisions

## Worksheet 4 - Advertising Bridge Street

This activity sheet is designed to make pupils aware of old money and how it worked. It helps pupils to understand what it would have been like to try and buy something in one of the original shops on Bridge Street. It also gives them the challenge of trying to solve mathematical problems using a different form of money

## Suggested lesson structure

- Begin by discussing adverts –famous brands and ones that they know eg Nike.
- Discuss what makes them so memorable.
- Look at old adverts on activity sheet.
- List the similarities and differences.
- Pupils create their own advert.

## Curriculum Area

WAU - Strand 3 Place – How local area changes over time.

Communication - Pupils should be enabled to:

- develop, express and present ideas in a variety of forms and formats, using traditional and digital resources, for different audiences and purposes.

## Worksheet 5 – Bridge Street Changes

This worksheet is designed to make pupils aware of old money and how it worked. It helps pupils to understand what it would have been like to try and buy something in one of the original shops on Bridge Street. It also gives them the challenge of trying to solve mathematical problems using a different form of money

## Suggested lesson structure

- Begin by looking at the pictures of Bridge Street through the years
- There are larger copies available to print in the teachers' section
- Discuss with pupils the things that they can see that have stayed the same.
- Then look at the things that have changed.
- Discuss when they think these things changed.

## Curriculum Area

WAU - Strand 3 Place – How local area changes over time.

Communication – Pupils should be enabled to:

- communicate information, ideas, opinions, feelings and imaginings, using an expanding vocabulary;
- structure talk so that ideas can be understood by others;

## Worksheets 6a & 6b – Describe the Scene

The main focus of these worksheets is on developing pupils' talking and listening skills. In this task pupils are placed into pairs. Pupil A must describe their picture to Pupil B who then has to draw it as accurately as possible. It is advised that they sit back to back as the point of this task is to highlight the importance of explaining something clearly and accurately. Pupil B then takes a new picture and describes it to Pupil A.

### Suggested lesson structure

- Describe the task to pupils – explain how one person will see the picture and the other will then have to draw it based wholly on how their partner describes it.
- Highlight importance of clear, simple instructions.
- Split pupils into pairs and name one A and the other B.
- Pupil A describes their picture to Pupil B first, then swap when finished.
- Remind pupils that the better their description the better the picture will turn out.

### Curriculum Area

WAU - Strand 3 Place – How local area changes over time.

Communication – Pupils should be enabled to:

- communicate information, ideas, opinions, feelings and imaginings, using an expanding vocabulary;
- structure talk so that ideas can be understood by others;
- speak clearly and adapt ways of speaking to audience and situation.

## Worksheet 7 – The Townscape Heritage Initiative

The main focus of this worksheet is to make pupils aware of the work that the Townscape Heritage Initiative, through the Heritage Lottery Fund, carries out in their local area. It should make pupils realise that a lot of people put a lot of time and money into making their town be the best that it can be.

### Suggested lesson structure

- Begin by highlighting the Townscape Heritage Fund.
- Discuss the work that they do and how it's funded.
- Show pupils photos of Bridge Street before and after so that they can clearly see the difference.
- Get pupils to complete the challenge for their school.
- Finish by writing a letter to their local minister.

## Curriculum Area

WAU - Strand 3 Place – How local area changes over time.

Communication - Pupils should be enabled to:

- talk about, plan and edit work;
- communicate information, meaning, feelings, imaginings and ideas in a clear and organised way;

Thanks to :

- Bridge Street Lisburn - A Decade of Renaissance
- Voices from the Street – Bridge Street and the Quay of Lisburn

## Photographs

- George Scott
- Lawrence Collection, National Library of Ireland
- Brian Turner
- H A Duff